

**CATALINA FOOTHILLS SCHOOL DISTRICT
HEALTH SERVICES
PARENT QUESTIONNAIRE FOR A STUDENT WITH SEIZURES**

Please complete all questions. This information is essential for the school nurse and school staff in determining your student's special needs and providing a positive and supportive learning environment. If you have any questions about how to complete this form, please contact your child's school nurse.

CONTACT INFORMATION

Student's Name: _____ School Year: _____ Date of Birth: _____
 School: _____ Grade: _____ Classroom: _____
 Parent/Guardian Name: _____ Tel. (H): _____ (W): _____ (C): _____
 Other Emergency Contact: _____ Tel. (H): _____ (W): _____ (C): _____
 Child's Neurologist: _____ Tel: _____ Location: _____
 Child's Primary Care Dr.: _____ Tel: _____ Location: _____
 Significant medical history or conditions: _____

SEIZURE INFORMATION

When was your child diagnosed with seizures or epilepsy? _____
 Seizure type(s): _____

<i>Seizure Type</i>	<i>Length</i>	<i>Frequency</i>	<i>Description</i>

1. What might trigger a seizure in your child? _____
2. Are there any warnings and/or behavior changes before the seizure occurs? YES NO
 If YES, please explain: _____
3. When was your child's last seizure? _____
4. Has there been any recent change in your child's seizure patterns? YES NO
 If YES, please explain: _____
6. How does your child react after a seizure is over? _____
7. How do other illnesses affect your child's seizure control? _____

BASIC FIRST AID: Care & Comfort Measures

8. What basic first aid procedures should be taken when your child has a seizure in school? _____

Basic Seizure First Aid:

- ✓ Stay calm & track time
- ✓ Keep child safe
- ✓ Do not restrain
- ✓ Do not put anything in mouth
- ✓ Stay with child until fully conscious
- ✓ Record seizure in log

For tonic-clonic (grand mal) seizure:

- ✓ Protect head
- ✓ Keep airway open/watch breathing
- ✓ Turn child on side

9. Will your child need to leave the classroom after a seizure? YES NO
 If YES, What process would you recommend for returning your child to classroom: _____

(may write on back of form)

SEIZURE EMERGENCY

10. Please describe what constitutes an emergency for your child? (Answer may require consultation with treating physician and school nurse.)

11. Has child ever been hospitalized for continuous seizures? YES NO
If YES, please explain: _____

<p>A Seizure is generally considered an Emergency when:</p> <ul style="list-style-type: none"> ✓ A convulsive (tonic-clonic) seizure lasts longer than 5 minutes ✓ Student has repeated seizures without regaining consciousness ✓ Student has a first time seizure ✓ Student is injured or diabetic ✓ Student has breathing difficulties ✓ Student has a seizure in water
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SEIZURE MEDICATION AND TREATMENT INFORMATION

12. What medication(s) does your child take? _____

Medication	Date Started	Dosage	Frequency and time of day taken	Possible side effects

13. What emergency/rescue medications are prescribed for your child?

Medication	Dosage	Administration Instructions (timing* & method**)	What to do after administration:

* After 2nd or 3rd seizure, for cluster of seizure, etc. ** Orally, under tongue, rectally, etc.

14. What medication(s) will your child need to take during school hours? _____

15. Should any of these medications be administered in a special way? YES NO

16. If YES, please explain: _____

17. Should any particular reaction be watched for? YES NO

If YES, please explain: _____

18. What should be done when your child misses a dose? _____

19. Should the school have backup medication available to give your child for missed dose? YES NO

20. Do you wish to be called before backup medication is given for a missed dose? YES NO

21. Does your child have a Vagus Nerve Stimulator? YES NO

If YES, please describe instructions for appropriate magnet use: _____

SPECIAL CONSIDERATIONS AND PRECAUTIONS

22. Check all that apply and describe any considerations or precautions that should be taken

- General health _____
- Physical functioning _____
- Learning: _____
- Behavior: _____
- Mood/coping: _____
- Physical education (gym)/sports: _____
- Recess: _____
- Field trips: _____
- Bus transportation: _____
- Other _____

GENERAL COMMUNICATION CONSIDERATION

23. What is the best way for us to communicate with you about your child's seizure(s)? _____

24. Can this information be shared with classroom teacher(s) and other appropriate school personnel? YES NO

Parent/Guardian Signature: _____ Date: _____ Dates Updated: _____