

CATALINA FOOTHILLS HIGH SCHOOL

SITE COUNCIL

MEETING AGENDA

JANUARY 29, 2016 8:45AM

I. Call Meeting to Order

Dr. Chomokos

Meeting called to order at 8:50am by Dr. Chomokos

II. Approval of the Agenda

Dr. Chomokos

Cheryl Joseph moved to approve the agenda; Lalita Hadley seconded.

III. Approval of the Minutes

Dr. Chomokos

John Moes moved to approve the minutes; Hannah Mueller seconded.

IV. Strategic Plan Update

John Moes, Mark Rubin-Toles, Kelly Lantz

- John report that we completed 1st semester components of the strategic plan. Dr. Chomokos reminded group that they have input and responsibility for input.
- Mark presented Numeracy goal for Fall and achievement. Goal was reduction in Failure rates: goal in Alg 1 - Goal 17.9% actual 18%, Geo - goal 15.1% actual 19.6%, Alg 2 goal - 11.5% actual 20%. Pre-Calc score not part of SP, but remained even from last year. Presented goals for numeracy for spring. 21% had 1 or more Fs on their report card. Teachers are working very hard, utilizing PDs to achieve these goals. Work is being implemented in Data Teams.
- Failure rates increased over last year in English, SocSt, Science and WL, but decreased in Math.
- Hannah asked about the difference in failure rates in Spring (lower) vs Fall (much higher). By 2nd semester students understand what the math course requires - "get their feet under them in Math". They use Math lab more, do their homework, etc. during 2nd semester. Hannah suggested a reference guide for students that they can look at over the summer so they are up to speed in Fall.
- Kelly presented the Math intervention program over summer for Alg 1 incoming 9th grade. Diagnostic assessments as well as classroom assessment. Will get training over the summer in pre-requisite math skills to keep fresh for Fall. All 9th grades will take diagnostic test in Fall to assess their skills. Will be placed in Math Lab if they need additional skills. High School uses Khan Academy for students in Math interventions.
- Tess reported that other parents in other parts in the country get packets during summer to review skills.
- Literacy Goal to increase their skills as assessed by rubrics in English. English teachers work together in Data Teams to provide equity in what is taught, how work is assessed, and to develop and implement strategies to help students improve.

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- Transfer - concentrating in Science and SocSt - multiple pre-assessments and end-of-year assessments to measure retention of information and transfer of knowledge to solve complex problems. Teachers work together in Data Teams to provide equity in what is taught, how work is assessed, and to develop and implement strategies to help students improve.
- Mindset - increase growth mindset perception by students. Assessments in fall and then again in spring. Students getting mindset lessons across all disciplines in all classes.
- DLPs - increase proficiency in all DLPs. District was revising the rubrics to measure DLPs this Fall. Teachers are holding off on PDs until district completes this revision. Was challenging to access the students on DLP, was not difficult to teach.
- Parent Communications - increase perception by parents of our communications with parents. Added: Boot Camp for parents, Surveys, Math Curriculum nights, AP Curriculum night, Parent round table, Communicated SP through FFO and Site Council, added Falcon Flash for Parents.
- Questions? none

V. **Emergency Response Plan**

Larissa Filler

- Ms. Filler and Ms. Manning have revised the Emergency Response Plan. In January, a group of parents, staff, and students had their first meeting to review and revise the plan. The first meeting was an orientation to the purpose and process of the plan. The next two meetings will be targeted at delineating the student and parent perspective: helping students and parents understand their roles in an emergency, and the most effective ways to communicate to the community in the case of an emergency.
- Ms. Filler also attended the Southern Arizona School Safety Consortium. This group meets quarterly, and shares where they are in their plan development - how they notify teachers, how they conduct lockdowns or "shelter in place." Schools from Pima and Maricopa county attended and exchanged information. Multiple schools asked for copies of our work so they could replicate it.
- We have also exchanged information with Orange Grove middle school, and will with Esperero.
- Within the district, we need to look at standardizing terms, but each site (and age level) has its own particular needs, especially regarding how we communicate to students.

VI. **New Business**

Dr. Chomokos

Tax credits that go to groups/organizations that no longer exist (for example, French Club) will be diverted into a principal's fund; the Site Council will advise about how to use those funds. Dr. Chomokos will bring that budget to Site Council in the Fall.

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VII. Student Council Updates

Gary Thompson

- Winter Formal was last Saturday; 800 students showed up. Set up was fantastic - Student Council wanted to thank the Grad Night committee for help. The DJ was very successful. Dr. Chomokos added that Student Council did a tremendous job, and that student behavior at the dance was the best it has ever been. There may be some changes to dance dress codes.
- Prom is April 16, 2016 at Skyline; the theme is Intergalactic Soirée.
- Student Council is working on venues for Prom and Winter Formal in order to get good venues and prices; they are looking for the west side of town, and plan to have venues confirmed within the next three weeks.
- PowderPuff committee had their first meeting with Community Schools - it will be April 15th. Last year, the donation went to the Leukemia Society, this year, the goal is to increase the donation to \$2000, and Student Council is looking for a good organization to donate to.
- Hannah Mueller brought up a concern that Student Representative meetings are different than what was expected - that representatives are serving as conduits from information from Student Council to students, but are not yet serving as representatives. Dr. Chomokos proposed that at the start of next year, it would be good to establish some non-negotiables about what kinds of representative input and suggestions are actually possible to incorporate.

VIII. FFO Updates

Lalita Hadley

- Because of new regulations, Fall Fling will not have inflatables. In the next couple of weeks, FFO will be problem-solving to determine a way to have an event similar in spirit and effect to Fall Fling. Some ideas would be a color run, or a "neon" run.
- Grad Night is moving along; they are concerned about ticket sales, but people usually wait to buy tickets for the event.
- FFO is working to promote CFHS to incoming potential freshman - going to Orange Grove and Esperero.
- Staff Appreciation lunch (soup and chili) just happened.
- The Second Sail is up to shade the area between the B-Building and the Admin Building. Dr. Chomokos has purchased additional tables and benches - lunches are packed, now.

IX. School Update

Dr. Chomokos

- Spring Testing: Junior CWRA has just begun with US History and AP US History classes. Next is AIMS Science, then AzMERIT, then AP testing.
- Open House was Tuesday - 500-550 families were here for the Club Fair; about 450 stayed for the information component. Esperero Canyon's Fly-In is happening next Tuesday, and Orange Grove's will happen the week after. T-shirts have been sent out. Student Council supports the t-shirts, and FFO supports the bussing. Ms. Lantz reports

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that, in previous years, department chairs would be inundated with parents from middle schools who had concerns or questions - this year, the number of parents with questions is down, which is a sign that we are being more clear about communication with parents across the system - communicating expectations, processes, and practices (including testing, accepting credits, etc.) Parents questioned on the way out were very satisfied with the information they got, and very happy with the night. Many parents with students currently at BASIS, St. Michael's, and the Gregory School. Parents who bring students from BASIS seem to have learned that our standards are very high.

- Online Course Selection: Students will be able to log in and pick their courses for next year, then they will sit with Counselors (during Math classes). This will be for all classes except for the incoming freshman. At this point, the plan is to open online registration for all students at one time; however, freshmen won't be able to register for senior classes, and the system will not be able to check for prerequisites. Counselors will still have to do this for each student. There are still some aspects that we need to determine the most effective process. For example, courses that have other requirements (like signatures, permissions, etc.) have to be pre-loaded, but then students will not be able to take them out - we will find the best solutions for this. For example, we may alert parents and students that a signature is required, but we will not be able to prevent students from signing up; students and parents will have to refer to their hard copies in order to make the right decisions.
- Online District Registration is happening also, this year - so parents at the high school will have to register for the district, and go online with their students to select courses.

X. Call to Public

Dr. Chomokos

Individuals who wish to address the site council are requested to complete a blue card. Members of the Board

may not discuss items that are not specifically identified on the agenda, however the topic may be placed on a future agenda. The Council requests that all comments be limited to three minutes or less.

XI. Closure

Dr. Chomokos

Jessie Petrillo moved to close the meeting; John Moes seconded.

Upcoming meetings:

March 25, 2016

April 22, 2016 (if needed)