

CATALINA FOOTHILLS HIGH SCHOOL

SITE COUNCIL

MEETING AGENDA - #3

NOVEMBER 20, 2020

8:00AM

Present: Jody Brase, Bill Tong, Jay Christopher, Eileen Pastorius, Jen Brock, Kelly Lantz, Melissa Lewis, Gary Thompson, Robin Larson, Jessie Petrillo, Cheryl Joseph, Kiri Kenman, Anna Davis, Monisha Patel, Cameron Strong, Jacob Siegerman

I. **Call Meeting to Order**

Jody Brase

Jody called the meeting to order at 8:02 am

II. **Approval of the Agenda**

Cheryl Joseph

Melissa Lewis moved to approve the agenda

Eileen Pastorius seconded the motion

Motion passed

III. **Review/approve Minutes October 2, 2020**

Cheryl Joseph

Kelly Lantz moved to approve the minutes

Monisha Patel seconded the motion

Motion passed

IV. **Update on In-Person Reopening**

Jody Brase, Jen Brock, all

- Jody: All educators are frustrated right now. We are used to being given a problem and finding a solution. No good answer right now.
- Jen: Finals - same as usual. M=A day, T=B day, W-F remote finals for all students (teachers will be on campus). Re math and fine arts - teachers are being creative using cameras and doing breakout rooms. Impressive how teachers have adapted and become more flexible. Math teachers - try to build community by having remote and in-person students connect and communicate. Nice seeing in-person students to have that interaction.
 - 1. Jody: Remote finals to help with equity between student groups.
- *Comments, Questions, What is working, What is not working, Frustrations, Surprises, etc.*
 - 1. *Jacob: A few classes have had conversations about how things seem to be going. All of our students are very appreciative of what teachers are doing. One thing students seem to be struggling with is the curriculum. CFSD prides itself on academic rigor, but seems like there is a lot of "outside of class time" work. We don't seem to have that in-class time to get things done. Feels like we are learning to meet deadlines more than learning content. Feels like quality of work is suffering. Has to make conscious effort to take a break during the day, otherwise just gets stuck working.*
 - 2. *Melissa: Has heard same concerns as what Jacob voiced. Many teachers have reduced curriculum and given extra time. Seems to be a disconnect between what students and teachers are experiencing. Wonders if it has to*

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- do with screen time or side effects of pandemic (focus, other struggles, etc).*
3. *Kiri: Emphasized Jacob's point of doing bare minimum to meet deadline instead of true learning. Just trying to get things done. Using more late passes and grace periods than ever. Motivation is hard in remote setting.*
 4. *Jay: Remote learning/pandemic has upset the balance/cadence between teachers and students. Need to re-learn the balance. The community in classes will be the core of this. Need the connection between students and between students and teacher. Students need to be able to (safely) do things that make them happy (see friends, get outside etc). The open communication between students and teachers will be helpful.*
 5. *Cammie: Thinks the disconnect stems from switch to hybrid learning. As remote student, has lost half of work day. Before re-opening, we had asynchronous days. Might be why students are struggling - not as much time to do it. Also feels disconnected from in-person students, as sometimes she cannot hear what is doing on in class.*
 - a) *Jody - working on mic system for teachers so remote students can better hear students in classroom. Another big change/challenge is bell schedule (we are used to 4 days per week, 60 min blocks)*
 6. *Anna: Feels like a lot of concerns correlate to presentation of information. Some students miss having assignments all posted on one day with later deadline given. For example, all work given at start of week and then time to work all week.*
 7. *Bill: Sensory overload for some students. (Computers + cell phones + video games for remote students).*
 8. *Gary: Frustration is the disconnect between in-person and remote students. He tries to keep classroom as if in-person as much as possible. Some teachers are teaching to the remote. Knows that some students don't take remote learning seriously. "Fake school." Has scaled standard US History classes way back. Has slowed AP US History classes as well. Concern for juniors and seniors who will soon be going off to college and not being held accountable for work.*
 9. *Kelly: Finds that since going to hybrid model, students are more active and engaged. Has slowed and given students work time during M-TH. Finding that students are better prepared for assessments. Using camera to focus on in-person students so that remote students can see behaviors of in-person students (i.e. sitting up, taking notes, etc). Math is re-examining assessments due to security concerns. Redesigning assessments to problems that cannot be googled/searched. Most math finals will be project and investigation based. This is exciting.*
 10. *Melissa: English teachers have kept content and work day schedules from remote learning period. Something that has helped her students has been teachers posting agenda at start of week on Google Classroom (what week will look like).*

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11. *Cammie: Another struggle is organization skills. All materials all over the place at home. Asked about safety/health measures on campus.*
12. *Jacob: Class bonds or relationships around school - has gone out the window. Maybe Fridays can be used to build community. Spanish class - open mic/sharing/connections. Phone apps for mini games (Council). Important to build those bonds back up.*
13. *Monisha: Thanks teachers and admin for everything they are doing. Appreciates that teachers sometimes gives remote students a break during class time (i.e. worksheet that doesn't take long).*
 - a) *Gary: Parents can ask to be invited to GC so they can see daily lesson/activities*
14. *Anna: Echoed Jacob's comment about interactions in classes - very beneficial.*
15. *Kelly: One of the best ways to learn math is study groups. Suggested that students set Google Meets, but students cannot due to Google limits. Can we look into this?*
16. *Eileen: Applauded students for honesty and comments. Feels the disconnect is the missing human interaction, and that will not be fixed until pandemic over. Applauded teacher work and flexibility and recognizes this is hard on everyone.*
17. *Jody: Biggest takeaway today - How do we better connect and support?*
 - *District communication to families on continued support and urging safe behavior during holiday season.*
 - *District communication to families from Dr. Kamerzell - today*
 1. *No cases on campus have been due to on-campus transmission. Cases relate to off-campus events (gathering or sports). When there is a case, email sent to staff. Close contacts quarantined. Teachers given notice, but names unknown.*
 2. *Have not yet talked about S2. Will start to look at this after Thanksgiving.*

V. Counseling Office Updates

Jessie Petrillo/Robin Larson

- PSAT - January
- ECAP
- Virtual Calming Room - sent out to students and staff
- Groups: Prism, Grief & Family Change - had hundreds of students indicate interest, but have had difficulty getting students to actually join the group.
- Supports - have had difficulty getting students to use the NEST, groups, tutoring, etc. with not being able to physically connect with the student.
- Can't do Cocoa and Cram so are pairing up with freshmen virtually on how to prepare for finals.
- Bill - How is it going with peers of our student reps on site council? Feels it's been very difficult. Feels there is a huge problem out there.

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VI. Student/Student Council Updates

Gary Thompson

- Gary: We've had to get creative with events this year. Council has done a great job adapting.
- Jacob: "Food Fight" vs. Salpointe just wrapped up. Collectively raised over 4,000 canned goods and donated to Food Bank. Will feed over 100 families. Would like to make it an annual event.
- Jacob: AASC Event this week. President-Advisor Forum. Allowed them to network with other councils around Arizona and learn what others are doing/share what we've done.
- Anna: Freshman Elections - Today in Advisory. Results will be released next week and then appointment process begins.
- Kiri: Virtual Talent Show (11/19). 140 viewers at highest point. Raised over \$1,000 and all auction items were sold. Over 15 local businesses donated.
- Kiri: Guest Speaker on Dec 4. Carlos Ojeda. Staying motivated during remote learning. Community building. Kiri will work with Mr. Lambert re bell schedule and any other adjustments.
- Gary: "Food Fight" has great networking with families and other staff members who helped advertise and collect. Talent show also involved community effort. Great to get everyone involved.

VII. FFO Updates

Eileen Pastorius

- Eileen: So far FFO has donated \$600 to library for supplies. Masks with clear panels have been ordered for hearing impaired students and WL teacher. Held luncheon this week for teachers. Halloween candy was distributed at end of last month
- Current project: Clothing drive donation with Big Brothers/Big Sisters. Bins have already been collected once due to overflow. Likely biggest fundraiser of year.
- Spirit Wear: Working on selling old inventory; nothing new yet. Still also selling masks (no profit).
- Gift Cards: For sale via FFO website. Good for holiday gifts :)

VIII. Call to Public

Jody Brase

- *Individuals who wish to address the site council are requested to complete a blue card. Members of the Board may not discuss items that are not specifically identified on the agenda, however the topic may be placed on a future agenda. The Council requests that all comments be limited to three minutes or less.*

IX. Closure

Jody Brase

- *Jody Brase adjourned the meeting at 9:24 am.*

Upcoming meetings:

February 5, 2021

April 16, 2021