SITE COUNCIL

MEETING MINUTES - #1
SEPTEMBER 25, 2020
8:00AM

Present: Melissa Lewis, Justin Robinson, Gary Thompson, Dylan Hellbusch, Kiri Kenman, Eileen Pastorius Jody Brase, Jennifer Brock, Cheryl Joseph, Jessie Petrillo, Robin Larson, Cameron Strong, Kelly Lantz, Jay Christopher, Monisha Patel, Jacob Siegerman, Anna Davis, Bill Tong.

I. Call Meeting to Order

Jody Brase

- o Jody Brase called the meeting to order at 8: 02 am
- Welcome and introductions of members

II. Approval of the Agenda

Cheryl Joseph

- Melissa Lewis moved to approve the agenda
- o *Justin Robinson seconded the motion*
- Motion passed

III. Review/approve Bylaws 20-21

Cheryl Joseph

- No changes from last year
- Monisha Patel moved to approve the bylaws
- o Gary Thompson seconded the motion
- Motion passed

IV. Nominate / Elect Officers

Cheryl Joseph

No-terms have expired

V. Review/approve Minutes February 28, 2020

Cheryl Joseph

- Robin Larson moved to approve the minutes
- o Monisha Patel seconded the motion
- Motion passed

VI. School Update

Jody Brase

- Re-opening School Oct. 26 aspirational date
- Worked all summer on planning so we have a head start.
- We have a planning team in place with the same members who worked all summer on these plans.
- Everything is changing fast.
- Health & Safety from Pima County Health Dept is foremost in how we plan.
- We want to be mindful of the workload for teachers as well as for students.
- o In the plan to re-open, not everyone will get everything they want, we will have to compromise on some things.
- Missing Pieces: we don't have firm numbers of how many students want to return.
 The non-binding survey that was sent out to families had 1100 responses of which
 655 wanted to return and 461 to remain remote,a 60%/40%. Jay Christopher
 reports that this percentages are similar in TUSD and Sunnyside school districts.
- We have determined maximum classroom size will have to be 14/room to maintain 6 ft social distancing. This will be messy to plan and to make sure there will only be 14 in each classroom.
- We can't accommodate 60% of our students on campus at the same time, so we are planning for an A/B schedule to maintain social distance.
- In person learning will be very different. It will be very limited in movement, lunchtime, etc. Teaching will be different also, because the teacher will be teaching

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live to in-person and remote students But they will be teaching 1 lesson to both in-person and remote students. Students may not be live on the same days as their friends.

- We ordered cameras for every classroom. These cameras will follow the teacher in the classroom and can display the diversiboard or their computer depending on what the teacher projects. There will be 2 microphones so teacher can hear the students at home.
- Robin: Will we have a room on campus where students can go if they're in-person and the teacher is teaching from home? Jody: all teachers will be teaching on campus unless they have a disability. But 99% of teachers will be teaching on campus.
- Bandwidth: we don't have the bandwidth to accommodate all 60% of students on campus live streaming - so we have to have the teacher teaching on campus. It won't be possible for students to be in a group on campus and stream with students that are off campus.
- Kelly: her students will all be connecting and interacting within the classroom. It's an important socialization piece in student's lives and their education. Math teachers are planning to do live lessons every day so it's not so "mind-numbing". She is excited to move forward and to teach live to students.
- Teachers will be teaching every day the same lesson, but it may look different in some classes live CTE classes or fine arts. Labs in science may look very different. It won't be perfect for every group, but it will be better than it is now.
- o Jody is very proud of our staff in how well they transitioned into Remote Learning.
- Sharing equipment: students won't be sharing equipment. We are encouraging them to bring their own technology laptops, and phones, but we will have spares. We will have more custodial help but we can't clean every minute, so we're encouraging students to bring their own. We will have hand sanitizer dispensers in every classroom and enhanced disinfecting and cleaning.
- Jen: schedules: sent a survey out to faculty on schedule options. Are considering A/B groups and Remote and staying in cohorts. We don't want to adjust student schedules. We want to work through schedule problems rather than change their classroom. We will go with best schedule for safety. Options being considered:
 - 1. Current bell schedule
 - 2. Rotating schedule every other week,
 - 3. going back to last year's schedule,
 - 4. Block schedule
- Restrictions: must be 180 school days, we may wait until semester break to change, only 36 days until semester break.
- Mary Kamerzell said we shouldn't be basing whether we open or not based on certain school districts because some are already back 100%. We need to be ready for our aspirational date but also to change this date. No matter when we open, we still need to make these plans to re-open because we will open at some point and we need to be prepared.

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- o Bill Tong -from a parent perspective, if we do an A/B schedule, cameras in every classroom, social distancing -it sounds good. He thinks it's important to get kids back on campus. He thinks there's a disconnect between parents and administration and teachers. Parents hear from their kids. He's hearing from students that Remote Learning is not going well for them. Can we use technology to turn CFHS into a model school who did things right and attract more students to this district? Businesses are looking at how to use technology to maximize what they do and still maintain safety.
- Jessie: teachers are doing the best they can.
- Dylan -might not be the best time to change over on Oct. 26. But he is anxious to return to be in-person.
- Cammie -love remote. We are in a groove right now and would be less disruptive to change over at a natural break.
- Anna -is immune compromised, so she will stay remote. Concern whether students will really maintain social distance.
- Kiri -has made connections with her teachers and friends. If we go back, she is anxious to see her friends, but it's working well remotely. If we go back 10/26, it's close to finals and would be disruptive
- Jacob -Loves what he's hearing about plans to re-open. Concern over how we will break up student groups and his friends want to socialize with their classmates and suggests we break up students by grade level, not alpha. Jody: some of these decisions will be made by district. Details will be sent out to parents on what our plan looks like before they bind.
- Justin -concern changing schedules for students before semester. Concern over contact tracing, Jody: no schedule will be perfect and it will be a lot of work
- Gary -sports have started up and it was good for them to get back together. How
 will we get other groups like StudCo and Band back together? Jody: Athletics have
 restrictions of 6ft distance, outside, only 9 together, etc. We are doing athletics in
 phases. Are discussing how to let students get together on campus, but nothing is
 approved yet. Waiting to see how each phase works. Band will not be able to get
 together yet with 280 students.
- Jacob -what are the precautions we take after we find a student with COVID. Jody: we have a district mitigation plan and will send it to everyone.
 - Assumptions (this came from district)
 - Provide families a choice in student learning format: in-person learning using structures that are delivered flexibly and may change based on public health data; or full-time online instruction defined by CFSD and based on staff and available resources.
 - Leverage the most effective and efficient way(s) to deliver in-person learning.

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- Ensure safe learning and working environments for students and staff.
- Meet the criteria of the CFSD Mitigation Plan relative to how many students can be accommodated in-person when maximizing the campus's physical space.
- Provide a manageable workload for teachers.
- Teach to CFSD/AZ academic standards so that students demonstrate mastery in grade level or advanced content.
 - In-person and CFSDConnect (virtual) learners receive the same instruction day-to-day, week-to-week, etc.
- Utilize existing resources (e.g., staffing, budget)
- Maintain 180 days of instruction, following the CFSD Option 1-B calendar.
 - Follow the current school bell schedules for in-person learning.
- Ensure all students receive instruction that meets state and federal standards/requirements, and the necessary supports for success (e.g., requirements in CFSD Distance Learning Plan, complying with the ADE/Executive Orders).
- Provide clear and timely communication with all stakeholders.
- Follow all health/safety protocols contained in the CFSD Mitigation Plan.
- Continue the Student Onsite Support (SOS@CFSD) program until such time that a 5-day in-person learning option is offered for all students.

VII. Counseling Office Updates

Jessie Petrillo/Robin Larson

- ECAP today in 11th grade classes
- Small groups will start in November
- CollegeFest Fridays start next week
- PSAT and AP testing info went out to students and parents

VIII. Student/Student Council Updates

Gary Thompson

- Had Patriot's Day video broadcast out to teachers
- Spirit Conference went well and got a lot of feedback. 800 kids on the same website made it chaotic.
- Virtual Game Night, Virtual Freshman Elections
- Want to do in person drive-in movie night, filming talent show individually. Would we be able to hold Drive-in Movie night with face masks, social distancing, etc? Jody: we need more details from you, but yes it's possible but not until we're back in person.

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Today is the Virtual Club Fair

IX. FFO Updates

Eileen Pastorius

- Unfortunately all fundraisers and teacher appreciation is on hold.
- Did teacher/staff gift bags and Target gift cards for teachers at beginning of year
- Have had FFO meetings remotely with speakers. Last month's speaker was on the topic of Planning College Funding. Next month will be a speaker on Decoding Child Behavior.

X. Call to Public

Jody Brase

• Individuals who wish to address the site council are requested to complete a blue card. Members of the Board may not discuss items that are not specifically identified on the agenda, however the topic may be placed on a future agenda. The Council requests that all comments be limited to three minutes or less.

XI. Closure

Jody Brase

- Send any topics you'd like to suggest to Jody, Cheryl or Jen. We will meet with District and our Teacher group before next Friday. Jody will send links today
- o Jody Brase adjourn the meeting at 9: 28 am.

Upcoming meetings: October 2, 2020