

# CATALINA FOOTHILLS HIGH SCHOOL

## SITE COUNCIL

MEETING AGENDA - #4

FEBRUARY 18, 2022

8:00AM

- **Call Meeting to Order**

*Jody Brase*

- 8:04 AM
- In attendance: Gary Thompson, Anna Davis, Bella Mendoza, Edwin Uche, Matt Collins, Jen Miller, Julie Vanegas, Eileen Pastorious, Bernadette Romero, Jody Brase, Jay Christopher, Bill Tong, Monisha Patel

- **Approval of the Agenda**

*Jody Brase*

- Agenda notes provided, and approval requested for the minutes:

**Review/approve Minutes December 3, 2021**

*Jen Miller*

- Approval of the minutes:, Gary motions to approve and Julie Vanegas seconds, and all are in favor

- **2021-22 Focus area**

*All*

- *Study Cafe*
  - *Technology* - study cafe does not seem to be a need for laptops
  - *Communication to students* - signage good and more taking advantage?
- Students taking more advantage of the study cafe - lower numbers in AM, and higher in afternoon, perhaps the library may be more beneficial in the AM since it's noisy in cafeteria; laptops can be provided but right now this does not seem to be a need; need consistency with students signing in; space/accessibility is good overall
- Edwin - signage is good and definitely more students taking advantage, and NHS sophomore applicants have to now do service in the study cafe before being

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inducted, which allows for more students to get the word out

- Jody - what subjects are most needed? Anna - students need help with math mostly
- Isabella - seems like from comments from students it is going well
- Gary - have you thought about doing workshops on study skills or something like thesis statements/writing?
- Edwin will bring this idea to Ms. McCrea
- Jody - Bernadette and Matt - are you advertising? Matt - yes, and also two teachers are offering after-school academic support four days a week (Anderson and Banan); Bernadette - only 1 AP class this year, and yes, they do offer the tutoring, but with sophomores they are not coming in for after-school tutoring - they need the help, but aren't coming in, so I appreciate the opportunity for my students to have the option of the study cafe. I think students can overestimate the commitment/time - even going in for just a couple of questions is important and not a large chunk of time
- Jody - input from students - do you take advantage of teacher assistance? Edwin - yes; and Isabella - yes, very helpful with math teacher; Anna - I've gone into my Physics teacher
- Edwin - feels supported by peers; Anna - good relationships with peers in classes which helps to get peer feedback; Bella - it does help to get different perspectives from the other students in my classes
- Jody - are kids forming study groups still? Bella - done only once or twice to study

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for history, but now it is more facetime to talk about it which is similar

- Bernadette - students are often in a club so it's difficult to come in - they have to make a choice, so maybe clubs can meet outside of the academic support times?
- Jody - we want students to have that time to get academic support and not have to choose
- Monisha - daughter has shared that there are more NHS students in cafe than those needing help, so the numbers going in for help seems to still be an issue
- Matt - hears students say "I'll put in the group chat"
- Bill - can we use parent VUE more to our advantage, if they see a low grade, they encourage kids to go
- Jen - you can set parent VUE to notify you if a grade "falls below a C"
- Jody - we have to keep educating parents of the value of monitoring their student's gradebook
- Jay - how do we motivate the students who are not successful/lack motivation? What if kids were given some kind of credit within the context of the classroom responsibilities?
- Edwin - it's sometimes hard for students to see beyond the four years, so sometimes a lack of motivation, and my freshman year we had the Falcon Connections Days with alumni, college reps, and career presenters
- Anna - yes - Falcon Connections provided "life after high school" glimpses - alumni can be very motivating, Jody/Robin input - perhaps virtual? Anna - after school speakers? Jody - we will work on some options to motivate. A coffee center all day

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would maybe be motivating?

- Jay - follow the thread - it almost seems like for each kid there needs to be past, present and future opportunities and integrate all three areas more for everyone - in-person guests, virtual visits, etc.
- Bernadette - perhaps freshmen could create a time capsule - write four letters to themselves, and then at the start of sophomore year revisit, perhaps they read their letters then junior/senior year?
- Gary - Cusack/Wolf doing the Falcon Academy for freshmen and it's going well, but all of the things we are talking about are voluntary (outside of the classroom/day), so perhaps something more "forced" to reach these kids; maybe working on something one on one or in a small group to get more personal attention
- Jen - math lab is going very well - freshmen are taken out of study hall - and then Ms. Crawford is doing individual pull-outs
- Jody - we need to do more of a structure perhaps for teachers during Advisory - take advantage of Advisory
- Gary - when I was student teaching at Marana, kids who were passing all classes once a month during Advisory, got to go to a choice of rooms such as guitar club, movie genres, but the kids had to show up for tutoring in order to do the fun choice of Advisory
- Bill - in other districts, they are doing year-round school, and it's working out well
- Jody - still 180 days just shorter breaks in between
- Anna - I liked year-round in Germany because got breaks and less burnouts

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- Jody - down side is that for sports sometimes there is no break and then if elementary and middle schools are not on same breaks it makes it hard, and some students are doing summer school, so are on year round. We will look at forming a committee for advisory.

- **Counseling Office Updates**

*Robin Larson*

- ECAP 9 finished in Jan, and ECAP 10 finishes this week
- Prism and Grief/Family change groups going on right now
- ECAP 11 the week of March 14
- Ann - scholarship and college planning info - need more info (right now in Google Classrooms, and handouts from ECAP lessons, and in emails sent home), Robin will talk with Julie McCrea about sending juniors an email sooner than their ECAP lesson to provide them with information on college planning and scholarships that is helpful to juniors

- **Testing Updates**

*Jennifer Miller*

- ACT for 11th graders April 5 (House 3); AzScience for 11th is April 7 (House 4/B Building) ; ACT Aspire for 9th April 20 (House 2)
- Monday will be Civics test in social studies class
- Edwin - will we be tested on writing on ACT - yes

- **Student/Student Council Updates**

*Gary Thompson*

- Anna - bingo night, working on badminton night, just had Winter Formal, and had 800-900 tickets sold
- Bella - working on Powder Puff game fundraiser, Brandhuber will be a coach, and

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assistant coaches are football team members

- Gary - talent show did not work out with participants; did a donation at the last basketball game, and it was pretty successful, but we usually donate \$3,000 a year to our charity. Hoping Powder Puff will be successful.

- **FFO Updates**

*Eileen Pastorius*

- We are looking at new items for spirit wear; falcon funds: dine-out at Panda Express last night; working on a Bear Canyon dine-out and another one; bricks are still being sold; staff appreciation Jan - soup lunch, Feb - Valentines candy, March - fruit and muffin breakfast, April; grad night want to sell 325 tickets, and need volunteers, sponsors for raffle prizes, and have schedule of events done; Community Schools looking to hire high school students for summer camp (must have license)
- Confirm with Travis Kolter how to apply/how jobs are advertised
- Gary - how many tickets pre-covid were sold for Grad Night
- Monisha - 80% was average of tickets sold
- Eileen - students in financial need can go for free

- **Call to Public**

*Jody Brase*

- *Individuals who wish to address the site council are requested to complete a blue card. Members of the Board may not discuss items that are not specifically identified on the agenda, however the topic may be placed on a future agenda. The Council requests that all comments be limited to three minutes or less.*

- **Closure**

*Jody Brase*

- 9:12 AM Meeting adjourned

*Upcoming meetings: April 22nd*