

CATALINA FOOTHILLS HIGH SCHOOL
SITE COUNCIL
MEETING MINUTES #2
NOVEMBER 5, 2021
8:00AM

- **Call Meeting to Order** *Jody Brase*
 - 8:06 meeting called to order
 - Julie Vanegas sent us a copy of last meeting minutes, bylaws (will update the date)
- **Approval of the Agenda** *Jody Brase*
 - Motion to approve: Jay Christopher, Eileen Pastorius
- **Approval of the Minutes** *Jody Brase*
 - Motion to approve: Eileen Pastorius, Gary Thompson
- **Review Accountability Report** *Jay Christopher*
 - Jay introduced himself to those who are new to Site Council, former counselor, testing coordinator, and now a volunteer
 - Data points from last year's testing:
 - 18 months of disruption, but excellent attendance for AzM2 last year regardless
 - Difficult to make comparisons due to the disruption of education, but last year, we were about 10% down on ELA in 10th, and math scores down close to 15%, yet state averages remained the same (30% getting a 3 or better out of 4)...we were in low 50's in math/ELA, whereas we are normally in the 60's, but, with regard to AP testing, scores were still fairly strong/high
 - Females performed better than males on state tests
 - Now moving to a completely different test (ACT)
 - Should track AP scores this year to see the difference now that kids are back in

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the classroom

- We can maybe look realistically at scores in about 3 years to really analyze
- Bernadette asked how we compare with other schools with regard to participation - Foothills did meet criteria for attendance - up in mid 89-94% depending on the day (TUSD for instance was at about 79%)
- Over the past five years, AP scores resulted in about 80-82% getting a 3 or higher, and this year lower
- Gary shared that APUSH scores were down about 10%, his overall score was 3.12, and we still beat the national average
- Jay says we are definitely still above the state average, and averages are similar to when we were in school
- Difficult to give any validity to testing results overall, due to so many variables

Jody asked students their perspective - all agreed there were not as many robust discussions, labs not able to be done, etc. Edwin asked why do 10th graders take the test? We do not know the answer.

And, this year, 10th won't be testing since it's 9th and 11th for ACT Aspire and ACT. Gary wondered about PSAT/SAT and ACT scores - how did we do in comparison - again, difficult to assess due to so many variables. (Later, Robin reviewed and scores were higher)

- **Parent Teacher conferences**

Justin and Jen

- Virtual, calendar invites sent, and conferences were held during the school day, kids got

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a half day, most dept chairs said their team felt this format was better than in person, more personal/private without other parents waiting in line

- Gary says the format is good, but setting up the google meet itself was difficult (technology glitches), from a parents' standpoint they appreciated not having to leave work to come to campus - much more convenient
- Bernadette found that the setup of the google calendar was difficult, but the schedule was much easier to have a half day and meet with parents who could be out of the city and still meet, however she feels she met with fewer parents and not the parents who she feels she really needs to meet with - perhaps teachers can send priority invitations in advance to the students who are NOT doing well
- Jody complimented the teachers' communication and efforts to reach out to parents - parents can be reluctant to meet if their student is struggling, but teachers do a good job - 22 conference times available per teacher yet teachers have 150 or more students
- Edwin said it was a nice break, especially after taking the PSAT
- Eileen said she couldn't meet with one teacher because their slots were all full, and she/his husband find it better to meet in person, but on the positive side, it forced her daughter to reach out to her teacher and communicate, and they understand they are able to meet outside of conference times
- Monisha likes the accessibility option and the half days for kids, and agrees with the break being good after taking the PSAT

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- **SIS role and Digital Citizenship**

Justin Robinson

- Digital Citizenship lessons are provided to our student body - not done last year due to Justin being at the middle school teaching - he goes into classes in the fall and spring and does lessons on privacy, security, safety. By the end of high school students should have had 8 lessons.
- Jody - digital citizenship is a huge area of focus and it's important for students to be aware of appropriate and inappropriate use and possible repercussions; students need to be navigating appropriately and responsibly
- Justin - it's part of the state's Computer Science requirement
- Jody - we use different subjects for ECAP and Digital Citizenship, proctoring, etc. so that one department does not have to give up class time. NAMI lessons provided in Social Studies this week, and suicide prevention lessons provided by counselors via Health classes. Math dept proctored PSAT.

- **Review ESSER funds and direction and supports**

- Jody - due to Covid, "pandemic funds" have been allotted to all schools to help students who may have gaps in learning, so we are able to target struggling students and provide extra support - tutoring after school, math four days a week, adding English, and study cafe before/after school, math teacher here pulling kids from study hall to tutor

- **2021-22 Focus area(s) discussion**

All

- Jody - open to all - what would we like to focus on?

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- Gary - the kids that need help are not always the ones who will come in to get help - like in the study cafe, NHS students are sitting waiting for kids to come in, but very few are coming in for extra help - how are we getting kids to come in for the extra help who really need it?
- Also, when Gary worked in Marana, advisory was set aside for the teacher to connect with students once a month per interest
 - Jay - compare tutoring to a coach in sports always encouraging practice in order to improve
 - Bernadette - she's heard the NHS students say they are there to help/tutor but kids aren't coming in, whereas she has 10th graders saying they went but no one could help - perhaps setting up a mentorship matching kids so there is more accountability
 - Gabe - feels like he could better help if he went in and shadowed the teacher a bit, in order to be able to teach better, and having students specialize in English, or science, or math
 - Edwin says he will work on the matching students, since he's in NHS
 - Jody - maybe do video clips in advisory - divide by subject and invite the students on certain days to get help with certain content
 - Bernadette - NHS students can go to former teachers and get resources to be able to better help tutor their peers

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- Edwin says NHS students are expected to tutor in the study cafe 6 times a quarter each
- Gary - how many kids are there to help? Edwin says always a surplus, and they agrees it may help more to advertise by subject
- Gabe - advisory time can be used for tutoring specific subjects in locations announced, Edwin and Isabella agree
- Jody will meet with NHS officers and figure out matching, advisory, and subjects being tutored per table in study cafe

- **Student Council Updates**

Gary Thompson

- Gabe - bonfire and homecoming a success, 1001 tickets sold for Homecoming Dance, working on winter formal, and Food Fight starting - competing with Salpointe on canned food drive
- Jody - give me a blurb on the food drive
- Isabela - freshmen elections coming up - 12-13 packets picked up and only 6 turned in, 5 who are eligible
- Dylan - Spirit Conference - went to Pueblo Monday and met with other students, listened to guest speakers
- Gary - great speaker may try to use around prom time

- **FFO Updates**

Eileen Pastprieus

- Eileen - Julie McCrea presented college planning/testing information to the FFO;

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Monisha pushing gift cards for the holiday, working on donations, staff appreciation will be a taco bar; Nov 15- Dec 13 - clothing drive - winter coats, curtains donate - helps Big Brothers/Big Sisters - working on putting on Facebook; working on Grad Night - theme is Back to the Future

- **School Update**

Jody Brase

- Short week schedule next week, then Thanksgiving is a short week schedule as well
- Girls Volleyball in state playoffs, Cross Country state meet coming up, and last football game next Friday; Theatre has play “Murder in the Heir” and can only get tickets electronically \$5 and \$8

- **Call to Public**

Jody Brase

- No comments/questions

- *Individuals who wish to address the site council are requested to complete a blue card. Members of the Board may not discuss items that are not specifically identified on the agenda, however the topic may be placed on a future agenda. The Council requests that all comments be limited to three minutes or less.*

- **Closure**

Jody Brase

- Jody - adjourned meeting 9:12 AM

Upcoming meetings:

December 3rd

January 28th

April 22nd