

Meeting #3

January 27, 2025

7:45am-8:45am, House 1 room 203

- I. Welcome/Introductions - Lambert
 - Called to order: 7:45 AM
 - In attendance: C. Lambert, M. Franco, L. Rivera, A. Wilson, G. Thompson, J. Reinhardt, T. Waterworth, S. Behzadi, R. Larson, J. Ponzio, E. Pastorious, A. Boylan, N. Akinbile, Kyle, Isai, Ellen, Courtney, A. Boylan, B. Simon

- II. General School Updates - Lambert
 - Renee Shane Boyd honored as a teacher of the year finalist through U of A Athletics
 - 2 Flinn scholarship semifinalists - ties with most from any other single school
 - Shadow days in season
 - JTED CTE night Wed 1/22 at 5:30pm music hall
 - Future Falcon Open House Mon Feb 3
 - Falcon Fly Ins - 1/28 (OG), 2/6 (EC)
 - Winter sports in full season (soccer, wrestling, basketball)
 - Hiring season - job fair on 2/15
 - Testing: April (Aspire, ACT, AzSci)

- III. Student Council Updates - Thompson and Students
 - Kyle - Winter Formal, Pep Assembly, Dance - thank you to admin and staff for help/support
 - Pep Assembly went really well - two DJ's from theatre who help with the soundboard and speakers - good to incorporate student body in events; Dance great turnout
 - Courtney - just went to Az Assoc of Student Council at Tucson High; won every award possible; Thompson advisor of year, and spot on executive board where he will serve for the next three years), Fiona an award - our school is an example for other councils across Az (130 schools, almost 2000 kids)
 - Kyle - volunteer work in community and donation to charity (\$2000 to Special Olympics) - Foothills is on the "map" recognized for all of their hard work
 - Thompson - 40 slides to provide evidence of what they've done, but Sydney has done an amazing job with the presentation to make it clear that our council is doing everything they should be! Out of 12 years, CFHS has won 8 times for the distinction award
 - Thompson - FCC (Falcon Community Club) - providing opportunities for special needs students to be included in events (prom, Valentines exchange); powder puff is being planned
 - Kyle - for the Fly-ins, StuCo will be providing the tours; Open House tours as well, and Falcon Shadow Days where students are paired with students

IV. FFO Updates - Ponzo

- Ponzo - for the shadow days, her son came, and felt really connected and welcome; are we able to put something in the QR code for the FFO video for the Open House; FFO will also have a booth at Open House
- Staff Appreciations (December breakfast and gift cards for ALL); parents donate everything; soup lunch last Friday - lots of crockpots
- Grad Night - raised price of tickets at this point; signup sheet for parent volunteers out, and already have 50 slots signed up; contracts being
- Lambert - Ponzo will be honored at the Board Meeting tomorrow night for being an outstanding FFO member

V. Counseling Updates - Larson

- Pima JTED Pre-enrollment lab today, Feb 27, 3-4 pm, House 1 Seminar Room
- Pima JTED Field Trip - 50 students - Friday, Jan 31 (Downtown and Aviation campuses to visit Aviation Tech, Automotive, CAD, Machining, Welding)
- Semester transcripts uploaded to MaiaLearning, and mid-year transcripts sent to college for seniors
- ECAP lessons for spring: 9th grade this week, 10th the week of Feb 10, and 11th the week of Feb 24 - credits/GPA, registration, career/college exploration
- College Fair scheduled for Friday, Feb 28, 5:30-7 pm in the cafeteria
- Falcon Fly-Ins (OG and EC)
- Falcon Shadows - 8th graders from middle schools outside of the district
- 2025-26 Course Registration - March 3 Advisory Course Selection Podcast for rising grades 10-12
- March 3-7 Counselors will be in the cafeteria during both lunches to answer questions and to collect any completed Course Request Forms.
- March 3-7 Students obtain needed signatures from teachers
- March 7 at midnight - deadline to enter classes online through StudentVUE
- March 10-14 Math teachers will bring their students outside of the Counseling Office to meet with counselors to turn in forms (courses must be entered online by March 7)
- Feb 28 field trip to annual African American Heritage Day - led by L. Leary, J. Fowler, and J. Hitz

VI. Spotlight topic - CFHS Accreditation Process/Results - Franco/Lambert

- Franco - passed accreditation after a rigorous process; all of us contributing from our school community - made the process much easier to provide all of the evidence
- Quality assurance - deep dive audit into your institution - looking at operations, stakeholder involvement, student-centered learning; we have to remain accredited to be sanctioned with AIA and sending kids to college
- We get a rating/final score at the end, so we will know how we compare to other schools

- Lambert - 30 different standards we have to rate ourselves on; Ms. Franco did a great job as new admin at CFHS, and being assigned this job; it's a huge amount of work (evidence, documentation - over 100 pages of narratives); two retired principals came to assess/rate (Cognia); takes two full days usually, but for us, it took only 2.5 hours! Sometimes they want to interview teachers and students, but after interviewing admin for 2.5 hours they did not need more info/time - it was all done virtually; reviewed documents and interviewed Franco and Lambert and they agreed with the areas of strength and growth identified
- Franco - commitment to continuous improvement with regard to diversity and focus on subgroups; collaborative culture, culture of excellence, use of data to identify school needs, post-secondary support for students (addition of our CCC), professional development for teachers - impressed with this
- Franco - areas for improvement or areas to consider: increase stakeholder input, develop systematic process to create interventions, increase learner-centered practices in all classrooms, increase use of student data to inform instruction, create formal process to evaluate programs, increase student agency - subgroups need more attention, so we will really focus on all of these
- We already have some of these in place: data specialist, CTI, will work on stakeholder feedback, curriculum revisions, attendance, discipline, academics, tiered system of support
- Franco - this process has united us on these causes
- Lambert - what areas of our school do you think are the most critical to work on - in this room, we all come from different angles, so what are one or two things would you like this school to focus on
- Ponzo - communication cannot just be done via email, also, D's and F's need to be looked at - a phone call from teachers would help instead of always emailing
- School-level communication is important (teacher to parent/parent to teacher)
- Lambert - anything from students: Courtney - each house has a dept head for their discipline and it seems that the teachers are more aligned with the curriculum; Isai - one of the strongest outlets is the academic assistance - you can go to anyone for help; Lambert - that is part of the culture here, that you can go to anyone for help; Behzadi - it is good to hear that kids are going to academic support but it needs to be happening more with more students using that time so perhaps we can advertise it more, and to address the "corporate" feel maybe we can have the photography dept and C. Hsieh, it would be nice to see more of what the student body is doing, so maybe have photos be posted in all houses - maybe poster-sized photos, and if we are looking at attendance and discipline it's important to create a council that has students, teachers, parents to discuss and decide on discipline strategies and actions taken per incident - maybe some buy-in from students just like classroom rules; Akinbile - maybe some zoom or webinar recordings for parents if they aren't able to come to things (FFO meetings and events in the evening); Lambert - highlights of each event and link for who to talk to; Ponzo - need to really create a balance to get people to come in person

- Luis - from Ed Tech - starting new series of digital safety lessons for students, spoke to FFO, movement of teachers sending out information via Parent Square; updating the TV's in the hallways; asked by the PE teachers to recognize athletes/sports

VII. Discussion of future spotlight topics for Site Council Meetings - Lambert

- Campus Mentoring Programs - Link Crew, 12th grade peer mentors, NHS Tutoring
- Math Intervention Program
- Math Department shift in instructional model
- Digital Citizenship Program
- College and Career Counseling Program

VIII. Adjourn: C. Lambert 8:45 AM

Future meeting dates:

Monday, March 3, 7:45am-8:45am

Monday, April 21, 7:45am-8:45am